

Further practice for the written exam:

Grammar

1. Circle which is right.

0. 'Are you speaking/Do you speak English?' 'Yes, a little.'
1. Emily is a writer. She's writing/She writes books for children.
2. 'Where are Michael and Jane?' 'They are watching/They watch TV in the living room.'
3. 'Would you like some tea? No, thank you. I'm not drinking/I don't drink tea.'
4. How often are you going/do you go on holiday?
5. John isn't at home at the moment. He's visiting/He visits some friends.

2. Turn the sentences into conditional ones.

0. Conditional

E.g. Doctors treat people who are ill.
If you are a doctor, you treat people who are ill.

1. Vegetarians don't eat meat.
If you
2. People who live in a hot country don't like hot weather.
If you
3. Mechanics understand engines.
If you
4. People who do a lot of exercise stay fit and healthy.
If you
5. Builders have to work very hard.
If you

3. Put the verbs in brackets into the correct form.

1. Conditional

E.g. If you (study) hard, you (pass) your exams.
If you study hard, you will pass your exam.

1. If Jack (get) a good degree, he (become) a university professor.
2. John (play) in the match on Sunday if he (be) fit.
3. I (buy) a car if I (get) a salary increase.
4. If the weather (be) hot, we (go) to the beach.
5. If I (be) late, she (be) angry.

4. Complete the second sentence so that it has a similar meaning to the first one, using the word given. You must use between two and five words.

FUTURE tenses

a) I promise not to do such a stupid thing again.

will I.....such a stupid thing again.

b) Jack has planned to visit his cousin this weekend.

going Jack.....his cousins this weekend.

c) Look at that child! He is thinking about crossing the road all alone.

going That child. the road all alone

5. Choose the correct answer, a, b or c SOME/ANY

Is thereapple juice in the fridge?

a) a lot b) some c) any

Mary can't eat this soup. There's too salt in it.

a) much b) plenty c) many

Sorry, I can't give you. I don't have money.

a) many b) no c) any

Have you gotslices of Cheddar cheese?

a) any b) many c) much

6. Complete the PHRASAL VERBS with the prepositions. You don't have to use all of them.

up	on with	for	of	after	down
	forward to	through	out	off	in

a) Jack is very responsible. He looks..... his younger sisters.

b) I am looking.....my birthday.

c) My uncle gave smoking last year.

d) Who is afraidthe wolf?

e) Can you turnthe lights, please? I would like to sleep.

f) Twins may geteach other easily.

g) Look.....! There is a bus coming on your right!

Writing:

Write a personal profile about a friend in 80-100 words

Include basic information about his/her name, age etc.

- *some information about his/her personality*
 - *what type of people he/she likes and/or doesn't like*
 - *information about his/her hobbies and interests.*
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Reading

The pet store

George is at the pet store, looking at what kind of pet he might want to get for his birthday. George asked if he could have a horse, but his parents said no because horses are too big.

First, he sees dogs and cats. Baby dogs are called puppies. Baby cats are called kittens. George likes them because they are easy to take care of and can play a lot, but they will get bigger. George wants a small pet.

Then George sees animals that have to live in a cage. He sees rabbits, guinea pigs, and mice. Mice are what you call more than one mouse. He likes these animals because they are small. Birds live in cages too. George sees a parrot and a canary. He likes them all, but he doesn't want to clean the cage.

George sees the animals in tanks. The tanks full of water have fish and turtles in them. He thinks about a goldfish but decides he likes the turtles more. There are also tanks with rocks and sand that have snakes, spiders, and scorpions, but George is afraid of them. George likes the turtles best, but they won't fit in the little fishbowls. Turtles need bigger tanks, so they can swim sometimes and hide sometimes.

George decides he wants to get a turtle for his birthday. He buys a book on how to take care of a turtle and a list of what types of turtles the store has.

Answer the questions.

1. What kind of pet does George want, but his parents said no because they are too big?
2. What kind of pet does NOT live in a cage?
3. Which kind of pet does NOT scare George?
4. What kind of pet does George decide he wants to get for his birthday?

What makes a good language learner?

- Many studies about language learning ask the question, what makes a good language learner. Here's some advice:
- Don't be afraid of making mistakes. People often get things wrong. Good language learners notice their mistakes and learn from them.
- Do group activities. People use language to communicate with other people. A good language learner always looks for opportunities to talk with other students.
- Make notes during every class. Notes help you to remember new language. Look at your notes when you do your homework.
- Use a dictionary. Good language learners often use dictionaries to check the meaning of words they don't know. They also make their own vocabulary lists.
- Think in the language you're learning outside the classroom. When you're shopping or walking down the street, remember useful words and phrases. Sometimes, when you're at home, say new words to practise your pronunciation.
- Do extra practice. Test and improve your language, reading and listening skills with self-study material. You can find a lot of this online.
- Imagine yourself speaking in the language. Many good language learners can see and hear themselves speaking in the language. This helps their motivation.
- Enjoy the process. Good language learners have fun with the language. Watch a TV series or film, listen to songs, play video games or read a book. It's never too late to become a good language learner.

Good language learners don't make mistakes.	True	False
It's a good idea to talk with other students	True	False
Good language learners write down the words and expressions they learn	True	False
Don't take tests outside of class – it's very stressful.	True	False