

With the slogan

"It's Up to Us,"

we are announcing

an English-language presentation contest

on a freely chosen topic, focusing on issues of general interest to students in which the presenter reveals their views on how to tackle problems (E.g.Mental Health Awareness, Social Media and Digital Responsibility, Inclusive School Communities, Educational Reform and Student Voice, Conscious Consumerism, Artificial Intelligence and Future Careers, Youth Entrepreneurship and Innovation, Health and Wellness etc.)

What we expect BESIDES THE RELEVANT TOPIC:

- Fluent delivery
- Logical, well-structured format
- Convincing argumentation
- Aesthetic visual presentation
- Audience engagement
- Expressive body language
- Demonstration of rhetorical skills

Evaluation markers:

Content Relevance and Depth 10 points Structure and Organization 10 points Engagement and Audience Interaction 10 points Delivery and Communication Skills 10 points

How to participate:

- Choose an interesting topic and prepare a max. **15-minute** presentation
- Create a presentation with 10-12 slides using any application (PowerPoint, Prezi, Genially, Canva, Google Slides, etc.)
- Send the digital material and a short abstract of your presentation to the email address of our Language Department by 2nd December szentmor.nyelvi.mk@gmail.com

Visual and Aesthetic Appeal 5 points Pronunciation 2 points + Subjective impression: 3 points

The evaluation in detail:

<u>Content Relevance and Depth:</u> How well does the presentation address the topic? Is the information well-researched, insightful, and relevant to the theme?

<u>Structure and Organization:</u> Is the presentation logically structured, with a clear introduction, body, and conclusion? Does it flow smoothly and build a compelling narrative?

<u>Engagement and Audience Interaction:</u> Does the presenter engage the audience through questions, visuals, or interaction? Are they able to maintain attention and interest throughout?

<u>Delivery and Communication Skills</u>: How clear and confident is the speaker's delivery? Do they use appropriate tone, pace, and body language to communicate effectively?

<u>Visual and Aesthetic Appeal</u>: Are the visual aids (slides, graphics, etc.) aesthetically pleasing, relevant, and well-integrated into the presentation? Do they enhance the message rather than distract?

The course of the contest:

- 1. Choose a topic and ask for feedback from an English teacher on the relevance of it by 4th November
- 2. Submit the digital presentation and the abstract by 10th December
- 3. The language department chooses the best 4-5 presentations by 20th December
- 4. January 10th 1st round. Present to the 9-10th graders without much at stake. Only the audience vote is announced. (+ advice is given) The presentation cannot exceed the time limit.
- 5. January 23rd 2nd round- Present to the 11-12th graders. (Planned evaluators: English teachers from other schools and an American Corner lecturer.) We'll announce contest winners together with the overall audience vote.

 Round-table talk with experts.
- 6. Planned event: February 27th Inter-school contest with the participation of our winner.

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